

# Adjective Activity

**Goal:** To increase use of descriptive words in oral and/or written language

**Materials:** Print one set of Adjective Cue Cards; cut apart, laminate, attach magnet strip to the back of each.  
Also needed: one piece of blank paper per student, pencils, crayons.

**To begin:** Have students fold paper into four quadrants, then open flat. Illustrate the importance of descriptive words by having the students follow the directions below. Compare drawings after each direction to show how the drawings become more similar as more descriptors are added.

*In the first quadrant, draw a boy.*

*In the second quadrant, draw a happy boy. What descriptive word did I use? Display the "mood" cue card.*

*In the third quadrant, draw a tall, happy boy. What descriptive word did I add? Display the "size" cue card.*

*In the fourth quadrant, draw a tall, happy, red-headed boy. What descriptive word did I add? Display the "color" cue card.*

*Turn the paper over. On the top half, draw a tall, happy, red-headed, freckled boy. What descriptive word did I add? Display the "how it looks, etc." cue card.*

*On the bottom half of the paper, draw a tall, happy, red-headed, freckled, laughing boy. What descriptive word did I add? Display the "what it does" cue card.*

## **Extend the activity:**

(1) Using the Adjective Cue Cards as category labels, create a word wall of descriptive words.

(2) Students can take turns creating descriptive phrases for classmates to illustrate.

(3) Have students say or write descriptive phrases when shown large photos (possible sources: DLM cards, magazines, calendars).