

Describe It Map
Describe It form

Target area: Semantics/Vocabulary
 Describing using critical attributes

Target ages: Elementary

I make copies of each of these forms for my students. The "Describe It Map" is kept in their speech/language folders and referred to as needed. I make numerous copies of the second form and use them in individual or group activities where the students fill in the blank areas with the critical information for the items being described. The students discuss which attributes are most important to describe an item and then verbalize or write a complete definition

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