

My Weekend



Skills:

- retelling recent information
- identifying symbols of people and places
- answering questions

To prepare:

- (1) Print My Weekend on paper. There are 2 forms per page. Photocopy and cut apart; send one half-sheet home with each student every Friday.
- (2) Print Weekend1 on paper. Cut the sentence strips apart and glue to the left side of an open file folder. Laminate. Put soft/loop Velcro patches in the blank spots in the sentence strips. Put rows of soft/loop Velcro on the right side of the file folder to hold the choice cards.
- (3) Print Weekend2 choice cards on card/cover stock or print on paper and glue to oaktag. Cut cards apart and laminate. Put rough/hook Velcro on the back of each card, and stick them on the right side of the file folder on the rows of loop Velcro.

To use: Ask each student what he or she did over the weekend. Refer to the My Weekend form that the parents have completed and returned so you can verify the information or ask leading questions as needed. Students will answer verbally and/or use the sentence strips to relay this information to the class, filling in the blanks with symbols. If a student needs to express something that is not pictured, he or she should use the "not here" symbol. The teacher or therapist can help the student find another way to express the information (gesture, sign language, using pictures or objects around the room, answering yes/no questions).