

This seasonal activity can be used for following oral directions. Once students are given a copy of the grid, we discuss the pictures in each box and note the empty boxes over and/or under the pictures. The next step is to follow oral directions. A sample of directions has been submitted but can be modified or changed depending on the abilities of your students. Articulation skills relating to the pictures can also be addressed. Ex. If a student is working on the “l” sound they can state how they followed the direction for the black cat or jack-o-lantern.

An alternative would be to have the students make up directions for others in their group to see if they could follow them.

Sally Bearry
Upper Pittsgrove School