

Directions for Use of Group Data Form

I hope this makes sense for you all. It works for me. Several people have asked me over the last few weeks, and not just SLPs. I've had Special Education and Regular Education teachers ask me about how I collect data in a group. The Data Collection sheet is user friendly IF you take the time to either copy, type or attach your student's goals and objectives for EACH group. I typically make mine a 2-sided copy so that I don't have to carry around multiple pages. This works really well for me in the inclusion setting but in the pull-out or resource setting as well. At the top, where it says Activity/Story, I simple write the name of the activity or the story used for the session. I code the students' names at the top of the page then use the corresponding letter in the data table. I code the goals and objectives as well. (You can create your own system, as the attached example is just an example.) Most of my students have more than one objective, so this sheet allows me to collect data on more than one student as well as more than one objective per student. You may have to refer to the back of the sheet often (or keep an extra copy with the objective side up so that you can refer to it) initially, but in time, you'll remember the coding system, especially if it's yours. At any rate, the comments column is pretty self explanatory. In this column, I comment on things like attention, what worked well, what didn't work well, etc. Have a great year.