

### *Directions for Black History Bingo*

Use the basic premise of Bingo (4 in a row, column or diagonally; four corners, L-shape, T-zone, etc). This is a great matching activity for younger students. For older students, it's a great way to practice articulation carryover activities. It's also a great discussion starter.

- For younger students- Show the clue card and read the information. Gradually you may be able to increase difficulty by reading the information without showing the picture and having them say the name.
- For older students, it's great for carryover of articulation. Choose one student, or alternate between students, and have the student(s) read the clues and the name at the bottom. Gradually you should be able to simply read the clues without providing the name in hopes that the students are actually retaining the information.

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