

# Four Seasons Category Challenge

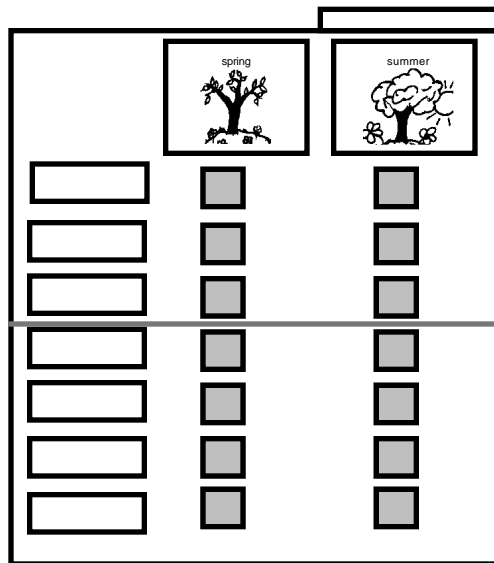
A classroom language activity

Begin the activity by discussing the present season, and the season(s) you will be comparing. Use the category words in the game to elicit weather, clothing, sports, etc., related to the seasons. You can also read a book about season, and/or look at photo cards to elicit labeling and description.

## Getting Started with the Game:

Print all three pages on card stock.

1. Cut small cards apart, laminate, and back each with a small patch of rough/hook Velcro.
2. Cut large "seasons" cards apart, laminate, and back with a small patch of rough/hook Velcro.
3. Cut rectangular category cards apart. Glue on the file folder as shown below.
4. Laminate file folder.
5. Put patches of soft Velcro in rows/columns as shown below (including under the large seasons cards that are shown in the illustration).



### **To Play:**

To begin, you may want to compare/contrast two seasons, such as spring and summer, so you would only present the small cards that relate to those seasons. Students take turns selecting a card, identifying the picture, then placing it on the grid under the appropriate season and in line with the corresponding category.

To compare/contrast three or four seasons, follow steps 4 & 5 above to prepare a second file folder. Use both folders together with all of the small cards.

### **To raise the bar...**

Have the students use the word on the card in a sentence as they place it on the grid. Sentences can be the students' spontaneous creations, or they can fit a formula, such as "In the (season) I (verb/target)," depending on the students' language level. For example: *In the summer I eat watermelon.*