

Holiday Gift Review

Goals:

Recalling, naming, and describing gifts
Categorizing gifts by function or attribute

To prepare:

Print documents "Gift Description1-5" on card stock. Cut the cards apart and laminate. Put the cards in a holiday gift bag.

Print the document "Favorite Holiday Gift" on paper and copy one per student.

To play:

A student picks a card from the bag and reads the label. The student then names a gift that he or she received that fits that description. Teacher, therapist, and/or students can ask questions to elicit additional information. As an option once the student has completed his/her turn, other students can also name a gift they received that fits the description of the card just drawn. The card is then put back in the bag, the bag is shaken, and the next student draws a card.

When all students have taken a turn, hand out "Favorite Holiday Gift" papers. Students will draw their favorite gift, label it, and tell what they do with it. Older/higher functioning students could write a descriptive sentence or paragraph about the gift.