

## Book: HOW MANY?

### Directions for making the book:

- print out pages, cut apart (1/2 pages), laminate if possible
- make into half-page size book...can use loose leaf binder rings to bind

### Target audience:

- young elementary students, especially those in pre-school, K, or 1st grade who are working on goals for number identification or counting

### Directions for use:

- **Basic:** read the main sentence, say the cue question, and wait for the answer from your student
- **Other/alternative cues:** can count the individual animals, look at the printed number, and/or hear the auditory cue (in the main sentence)

### Variations:

- \*Print the book twice. Choose part of it to laminate (e.g., the large numbers, sets of animals); have the student match when on that page. Can be from binary choice, etc.
- \* After laminating, add a texture element to the numbers (e.g., fine sand paper, felt, velcro, glue)
- \* Have the student use a dry or wet erase marker to trace the large number