

Inferencing directions

For use with adolescent students as a guide during oral responses, or as a guide for note taking prior to inferencing and/or “discussion” of the responses.

Also great for problem solving activities!

“What do I remember?” – Have the students recall ALL of the information they remembered. (This is also useful for recalling facts in order).

Remind students to “recall only what was read” and to “wait” before discussing or adding their own ideas.

“So what does this mean...?” – Have the students “add up” the information they remembered to make a “guess” at what may happen next, “why” things may have happened, etc.