

July 2010—language activities

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				<p>1 Show your child 10 different pictures of animals. Ask him/her what each animal says and where they live.</p>	<p>2 Read your child's favorite fairy tale and act it out. Include other siblings as you can.</p>	<p>3 Bounce a big ball and a small ball. See which one goes higher and lower. Talk about it.</p>
<p>4 Fourth of July: enjoy the fireworks and a barbecue together. Talk about our country's rich history.</p>	<p>5 Ask your child to help you set the table for dinner. Name each dish/utensil and what it is used for.</p>	<p>6 When driving in the car today, ask your child to look for different things, (i.e. find a yellow car, tall tree, McDonald's)</p>	<p>7 Get some different storage containers and matching lids. Ask your child to match up the dish and the lid.</p>	<p>8 Get small pieces of cloth, sandpaper, cotton balls, rocks, and sand. Glue each texture onto a piece of paper and discuss how each one feels.</p>	<p>9 Ask your child to imitate what you do. Include things with your mouth, like sticking your tongue out or to the side or popping your tongue on the roof of your mouth.</p>	<p>10 Bake some cookies together and discuss concepts like wet, dry, empty, full, as well as verbs like stirring, mixing, pouring, and cooking.</p>
<p>11 Make two towers of blocks, one short and one tall. Discuss which is taller. Then see who can make the tallest tower before the blocks fall down.</p>	<p>12 Watch your child's favorite T.V. show with them. Discuss what happened and what their favorite part was.</p>	<p>13 Tape a big piece of paper to the fridge door and give your child crayons. Ask them to draw something. Then discuss his/her drawing together.</p>	<p>14 Read a book together and look at the pictures.</p>	<p>15 Pretend play with a stuffed animal, toy kitchen, or play tools. Talk about what you are doing for 20 minutes using simple 2-4 word phrases.</p>	<p>16 Kick a ball outside. Discuss ing verbs like rolling, throwing, shouting, catching, taking turns. Also add "he" or "she" to work on pronouns.</p>	<p>17 Find three red items, three orange items, three yellow items, three pink items, etc. Put them in a bag and then have your child pull them out and sort by color.</p>
<p>18 Ask your child to perform different actions like running, jumping, walking or dancing and then "go" when you say "go" and "stop" when you say "stop."</p>	<p>19 Ask your child to help you sort laundry by shirts, pants, socks, underwear or by who it belongs to, for example, put all mom's clothes in one pile and your child's clothes in another.</p>	<p>20 During bath time, talk about what your child is doing, splashing, washing, drying etc.</p>	<p>21 Put a big piece of paper on the floor and ask your child to lie down. Trace around your child's body and then ask him/her to draw in a face, clothes, shoes, and hair.</p>	<p>22 Find a few items that are heavy around your house and a few items that are light. Sort them into two piles and discuss heavy versus light.</p>	<p>23 Go on a walk today with your child and ask him/her to move in a variety of ways, like jump, skip, run, crawl, walk, etc.</p>	<p>24 Pioneer Day holiday; enjoy the day together and watch a parade.</p>

<p>25 Sing OldMcDonald Had a Farm and discuss the different animals and what they say.</p>	<p>26 Using some yarn and cereal (like Fruit Loops), make a necklace and discuss size, color, shape, and texture of each piece of cereal, as well as using words like "through, in, on, off"</p>	<p>27 Get some toy cars and drive them fast or slow. Focus on the words fast or slow.</p>	<p>28 Get two of several items. Work on plurals, like "I have one apple and you have two ___ (and see if your child will answer "apples)." If not, you say the plural form.</p>	<p>29 During lunch or dinner today, ask your child to request using statements like "I want a" or "Please, may I have a" or "thank you."</p>	<p>30 Ask your child to read his/her favorite book to you today.</p>	<p>31 When driving in the car, ask your child to look for things that are very big today.</p>
--	--	---	---	--	--	---

Created by amy c. werrett, M.S., CCC-SLP, Washington county school district, may 2010