

June 2010—language activities

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		<p>1 Place two big items and two small items in a bag. Ask your child to pull one out and tell you if it is big or small.</p>	<p>2 Go on a walk and play I spy. Ask your child to find the things you name and then ask him/her to say "I see a ____" and name an item.</p>	<p>3 Take a small bowl of water and a paint brush and ask your child to paint the rocks outside. Discuss the concepts of wet and dry.</p>	<p>4 Visit the library and check out some books your child is interested in. Choose books to read together with lots of bright and simple pictures.</p>	<p>5 Find something rough and something smooth in your house. Touch each one and then ask your child to find two more items in the house; one rough and one smooth.</p>
<p>6 Pick a book your child knows well and ask him/her to read it to you.</p>	<p>7 Find 5 things in your house that are the following shapes: circle, square, triangle, rectangle, star. Name each shape.</p>	<p>8 Play with play-doh and make some fun shapes. Describe what you are doing using "ing" verbs, like rolling, patting, cutting, making</p>	<p>9 Sing the Wheels on the Bus with your child and do the actions.</p>	<p>10 Tell your child to "take it off" or "pull it off" and use some of the following: strips of tape stuck to a table, magnets on a fridge, stickers on paper, or flashlight on and off.</p>	<p>11 Hit a balloon in the air and say "up" or "down" depending on the direction it is going. Ask your child to hit the balloon "up" or "down."</p>	<p>12 Teach the words "you" and "me" by sharing a snack. Tell your child "this one is for me" and eat it and "this one is for you" and give it to your child.</p>
<p>13 Teach your child "him" and "her" by sharing a snack with a boy doll and girl doll. Give the boy doll a snack and say this is for "him" and the girl doll a snack and say this if for "her."</p>	<p>14 Go to the park and encourage your child to use verbs like "swinging, playing, riding, running, sliding, hiding" while he/she plays.</p>	<p>15 Have your child cut pictures of various food or toy items and paste them to a paper. Then take the paper to the store and help your child find those items/toys.</p>	<p>16 Get some family photos and look at them together. Ask questions like, "who is this?" "where are we" or "what is grandma holding?"</p>	<p>17 Trace your child's feet onto some paper. Place the footprints around the house and ask your child to jump, crawl, walk, skip, or run to each one.</p>	<p>18 Wash dishes together and discuss clean/dirty and wet/dry. Name some other items that are clean/dirty or wet/dry.</p>	<p>19 Use a farm set and farm animals. Ask your child to put the animals "in/on/behind/in front/over/on/under/around the farm house.</p>
<p>20 Father's Day; enjoy the day together.</p>	<p>21 Put two sets of matched objects in a box. Pull one out of the box and name it and describe it. Then ask him/her to find the matching object in the box.</p>	<p>22 Get a piece of paper and stickers. Place 5 rows of stickers with all the stickers in each row the same except for one. Ask your child to find the different sticker in each row.</p>	<p>23 Blow bubbles together. Blow some big bubbles and small bubbles. Then use sidewalk chalk and draw big marks and little marks. Discuss "big and small."</p>	<p>24 Find some objects, such as a phone, spoon, cup, blanket, book. Ask questions like "what do you eat with" or "which one do you need for bed."</p>	<p>25 Find five items in your house that start with the first letter in your child's name.</p>	<p>26 Drop some paint onto a piece of paper. Dip a straw into the paint so that some of the paint is on the end of the straw. Blow it onto the paper and make a masterpiece. Talk about it.</p>

27 Have a number of blowing items in a sack (whistle, horn, tissue paper, feather, candles, straw). Pull out each one and blow it as far and as hard as you can.

28 Get a straw and a cup of water. Ask your child to blow air through the straw so it will make bubbles.

29 Sing a silly song and do the actions like "Where is Thumbkin?" "I'm a Little Teapot" "Five Little Ducks" "Five Little Speckled Frogs" or "Popcorn Popping on the Apricot Tree."

30 Place a bed sheet over a table in your house. Ask your child to go above, below, under, around, in, out, through the sheet and use those words to describe where your child is. Ask him/her "where are you?"

Notes:

Created by Amy C. Werrett, M.S., CCC-SLP/Washington County School District, May 2010