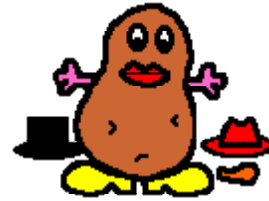


# Potato Head Family Game

Students build sentences as they build the Potato Head Family!

This activity provides practice in:

- pronouns (he, she, they)
- colors
- body parts
- clothing items
- use of article "a" with singular nouns
- noun/verb agreement and negation (has/have, doesn't/don't)
- syntax
- artic, fluency, voice



## You will need:

- **The Mr. Potato Head Family.** The Mr. Potato Head family figures by Playskool are available from many toy stores. A giant Mr. Potato Head canister that holds 4 potato bodies and 50 parts, commemorating this childhood favorite's 50th anniversary, is available from Sam's Club. It's awesome! Label each potato body to establish gender: Mr. and Mrs. Potato Head, son Chip, and daughter Julienne.

- **sentence building board.** To make this, see the example below. Print the Potato Family Symbols 1 & 2 on card stock, cut apart and laminate. Cut out the folder label and glue it on the tab of an open colored file folder. Laminate. Put an 8" strip of soft Velcro across the top half of the file folder. Put 36 small patches of soft Velcro below the strip. Put a small patch of rough Velcro on the back of each symbol and put them on the folder.

## To play:

Give each player a potato body to play competitively, or have students work together to build the family to play cooperatively. Students will take turns selecting a body part from the canister or other container. As each piece is selected, the student will place it on one of the Potato bodies, then use the symbols to make a descriptive sentence, such as "He has green glasses." "She has a red purse." "They have white arms." "He doesn't have a nose."

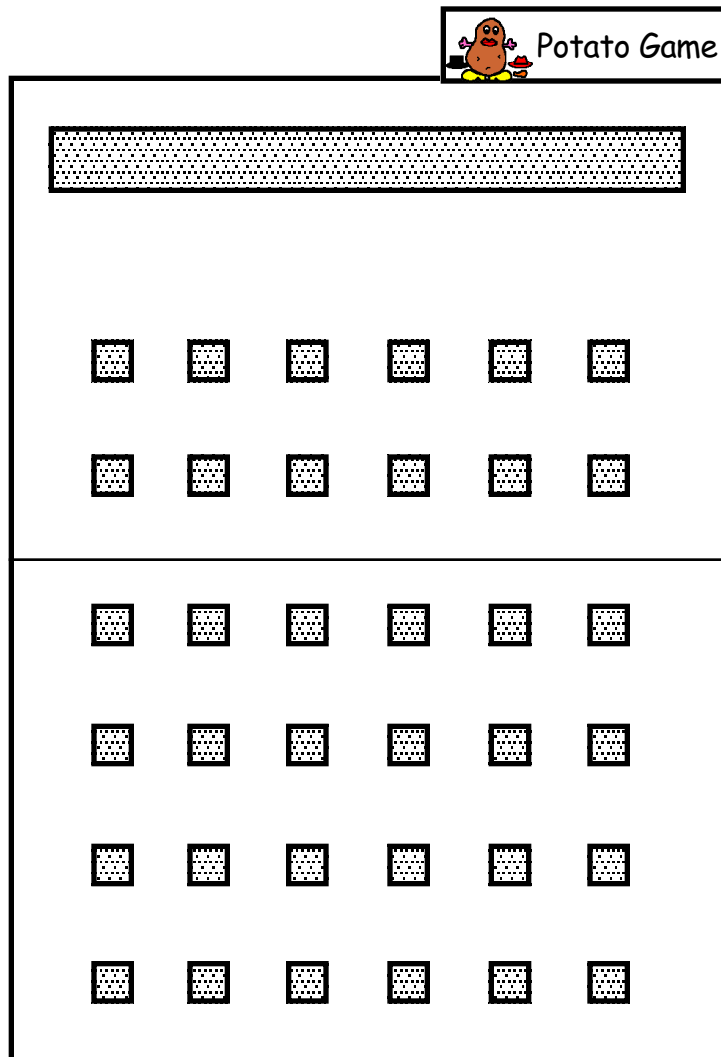
- **For competitive play:** If a part is selected that his/her potato person already has, the student can choose to replace the old part with the new, or stay with the old part; the part not used is put back into the canister or box.
- **For cooperative play:** The student can put the part on any of the potato bodies, replacing a part already on a body or putting it on a body that needs that part.

**Raise the bar:**

Add additional words ("and, but, long, short") and punctuation symbols ( , . ) for more complex sentence construction. Examples: "He has a brown mustache but doesn't have a nose." "He has a blue hat and she has a green visor."

**Lower the bar:**

If a student is not able to make a complete sentence, you could start the sentence and leave a blank for the student to fill in. Example: "He has a \_\_\_ hat."



Open File Folder with soft Velcro patches and a strip for sentence building.