

Progress Notes Pages contributed by Chris Cowgill and Robyn Ertz
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Description / Instructions:

Make copies front/back, 3 hole punch them, and put in a 3 ring binder. I like this system because I can make notes on the log, and add pages to the binder if needed. Identifying info goes on the top, along with IEP goals and percentages to achieve. On the artic grid, you can note all the errors, but highlight the sounds targeted on the IEP. I mark in red the sounds as they are corrected. The system is easily accessible and keeps me somewhat organized!! I only keep one binder per school.

Here's an explanation of the abbreviations used on the form: Pronouns, be Verbs, present tense verbs, past tense verbs, verb + ing, plurals, and possessives. I usually just circle one or more if targeted.