

## Sound and Language Scavenger Hunt Directions

**Context:** This activity was part of my “Speech Winter Olympics” unit in the spring of 2006 in conjunction with the Torino 2006 Olympics. The scavenger hunts were one of the “Olympic Events” in which students competed. The target population for this activity is upper elementary.

**Instructions:** Print scavenger hunt cards on quarter colored cardstock (5.5 X 4.25 in). Give appropriate card(s) to each student. Explain to students that this Olympic event (activity) will take place outside of the speech room – that teachers, parents and other adults will be listening to their speech and/or language skills throughout the Speech Olympics (or whatever specified time frame), and that they will initial, stamp or place a sticker on their cards where appropriate when they see/hear evidence of good speech/language skills. Each student is responsible for keeping up with their own card(s) and for getting as many initials, stamps or stickers as they can. The student with the most marks at the end of the specified time frame wins this event. Teachers and parents are notified ahead of time of this activity via a newsletter (see *Olympics Newsletter Sample*) so that they know what to do.