

Lesson for Speech/Language

Book: Stلالuna

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Includes:

- ◆ Articulation
- ◆ Vocabulary
- ◆ Wh-questions
- ◆ Figurative/Abstract language
- ◆ Bat Craft

Articulation Targets:

S/Z	R	L	SH/CH/J	TH	
Sultry	Warm	Crawly	Lived	Each	There
Forest	Forest	Green	Stallaluna	Clutched	Mother
Once	Far	Grasshopper	Loved	Search	Thin
Soft	Mother	Terribly	Clutched	Dodging	With
Stallaluna	Fruit	Curious	Flew	Shrieking	Three
Breast	Crooned	Gripping	Followed	She	Them
Scent	Carry	Rules	Owl	Branches	Thought
Spied	Breast	Promise	Silent	Chirped	Without
Silent	Ripe	Crowded	Powerful	Edge	Thumbs
Wings	Powerful	Gracefully	Limp	Teaching	That
Swooped	Bird	Embarrassing	Below	Children	Gathered
Bats	Tried	Murmured	Leafy	Jumped	They
Escape	Struck		Tangle	Just	Through
Struck	Air		Fell	Anxious	Everything
Useless	Were		Small	Creature	Path
Faster	Paper		Trembling	Strange	Their
Branches	Dark		Cold	Child	Think
Small	Branches		Hold	Pushed	
Squeaked	Wrapping		Longer	Delicious	
Headfirst	Trembling		Flump	Crash	
Nest	Fear		Clambered	Shone	
Startling	Where		Babble	Cheered	
Grasshopper	Dropped		Flitter	Perched	
Hissed	Headfirst		Flap		
Gracefully	Daybreak		Crawly		
Embarrassing	Birds		Plop		
Curious	Chirped		Gracefully		
Clumsy	Hungry		Clumsy		

Prior knowledge check: "What do you know about bats?"

1. They are nocturnal (asleep during the day, awake at night). What other animals are nocturnal?
2. They like to hang by their feet.
3. They eat bugs or fruit.
4. They can see in the dark.
5. They can fly.
6. There are over 1000 species of bats.
7. It is dangerous to touch a bat.
8. Their wing is a large hand with a thumb and fingers.

Story Vocabulary:

Clutched	Clambered	Babble	Stuttered
Sultry	Downy	Chirped	Gasped
Scent	Escape	Curious	Murmured
Swooped	Limp	Gracefully	Survived
Crooned	Tangle	Embarrassing	Mango
Dodging	Daybreak	Clumsy	Grasped
Shrieking	Headfirst	Anxious	Mystery
Trembling	Startling	Confused	

Wh-Questions

1. What were Mother Bat and Stلالuna doing?
2. What did the owl want?
3. How did the mother bat feel?
4. Can Stلالuna fly?
5. Why couldn't Stلالuna fly?
6. What did Stلالuna land on?
7. What were the "crawly things?"
8. Why did Stلالuna close her eyes?
9. What does Stلالuna usually eat?
10. Does Stلالuna like bugs?
11. Why did Stلالuna eat the grasshopper?
12. How does Stلالuna like to sleep?
13. How do the birds like to sleep?
14. What does Stلالuna teach the baby birds?
15. How does mama bird feel? Why?
16. What did mama bird make Stلالuna promise? Why?
17. What happened when Stلالuna tried to land on a branch?
18. Why did Stلالuna fly so far away?
19. Why did Stلالuna hang by her thumbs instead of her feet?
20. Something flew near Stلالuna while she was asleep. What could it be?
21. Who did Stلالuna meet?
22. Who whispered, "You are Stلالuna. You are my baby?"
23. What did Stلالuna learn?

Figurative/abstract language to discuss

1. Stلالuna means "Star-moon." Why is that a good name for a bat?
2. Simile – "...as limp and useless as wet paper."
3. The birds cried, chirped, and hissed.
4. Antonyms – gracefully/clumsy.
5. Headfirst/upside down/right side up.
6. What are the "crawly things" mama bird brings?
7. The bats stuttered, gasped, and murmured.
8. The birds yelled, howled, and shrieked.
9. How are a bird and a bat alike? Different?

Theme-related craft ideas

- ◆ Die-cut bat – black construction paper - write speech sounds/words on bat with chalk or white crayon
- ◆ Color, cut, and paste bat to assemble – Free printable from http://www.first-school.ws/t/craft/bat_bw.html

Thematic language activity

- ◆ Bat patterns from The Mailbox: Organize October Now! Pg 60 – multipurpose – can be used for matching pairs of antonyms or synonyms; regular or irregular singular/plural, regular or irregular present/past verbs, word associations, etc.