

June 2010—articulation activities

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Sun	Mon	Tue	Wed	Thu	Fri	Sat
		<p>1 Use pictures from the Internet or from a magazine or newspaper with words that have the ____ sound in the middle of words. Choose at least 10 pictures to make a collage of pictures to practice your sound. Name each picture for your child.</p>	<p>2 Practice saying the collage pictures you made yesterday clearly. Say each word 3 times each.</p>	<p>3 Read a book to your child. Focus on the ____ sound. Each time it appears in the book; overemphasize that sound in your own speech so your child hears it pronounced correctly.</p>	<p>4 Get some paper and paintbrushes. Ask your child to paint a picture of something that begins with the ____ sound. Then paint another picture with that sound in the middle of the word and then at the end of the word. Ask them to repeat each word 5 times.</p>	<p>5 Go on a walk and find 10 things outside with the ____ sound in it. Make a list and ask your child to repeat each word 2 times using that sound correctly.</p>
<p>6 Read a book together and focus on the ____ sound. Ask your child to repeat each word that has the ____ sound.</p>	<p>7 Use pictures from the Internet or from a magazine or newspaper with words that have the ____ sound in the ends of words. Choose at least 10 pictures to make a collage of pictures to practice your sound. Name each picture for your child.</p>	<p>8 Practice saying the collage pictures you made yesterday clearly. Say each word 3 times each.</p>	<p>9 Play a game. Use the collage pictures you made and ask your child to say a word clearly with the ____ sound in it before his/her turn.</p>	<p>10 Hide 10 items with the ____ sound in it around the room. Ask your child to play hide and seek and look for the objects. Each time, he/she finds an object say the word to them with emphasis on the ____ sound and then ask your child to repeat the word clearly.</p>	<p>11 Read Brown Bear, Brown Bear by Eric Carle together. Pause before each animal name and color and see if your child will fill in the name correctly. If not, name the animal and color and ask your child to repeat it clearly.</p>	<p>12 Go to the park. Focus on /s/ blend words. Give your child practice saying words like "swing" "slide" and "monkey bars."</p>
<p>13 Play with dolls, cars, or toy kitchen and focus on any word your child says with the ____ sound. Ask them to repeat any words with that sound that are produced incorrectly.</p>	<p>14 Blow bubbles outside together. Ask your child to stretch his/her tongue as far as he/she can to each side of his/her mouth each time before you blow a bubble.</p>	<p>15 Put 10 objects/pictures with the ____ sound in a bag. Ask your child to feel each object without looking at it and guess what it is. Then pull the item out and use his/her good sounds to tell you what it is.</p>	<p>16 Using rocks or a stick in some sound, make five ____ letters. Then say the sound that letter makes 5 times.</p>	<p>17 During lunch or dinner today, ask your child to use clear sounds to make requests for what he/she wants.</p>	<p>18 When traveling in the car today, ask your child to find 10 things that begin with the ____ sound. Say each word clearly one time.</p>	<p>19 Play stop and go. Write the ____ letter on a piece of paper. Say "go" and your child must continue to make that sound until you say "stop." Play this game at least 3 times.</p>

<p>20 Ask your child to puff his/her cheeks full of air today (like a chipmunk) and hold it for 10 seconds.</p>	<p>21 Say the /p/ sound and use that sound to blow a Kleenex or cotton ball or feather across the table.</p>	<p>22 Ask your child to lick a popsicle from the bottom up today with his/her tongue.</p>	<p>23 Using the ___ sound, try this game. Make a variety of different sounds, including the ___ sound. Each time your child hears the ___ sound, ask him/her to clap.</p>	<p>24 Say each of the ten vowel sounds twice: ay, ee, eye, oh, oo, ah, eh, ih, aw, uh. Also ask your child to repeat "oy" "ow" and "air."</p>	<p>25 Practice using a loud voice and a soft voice. Ask your child to repeat the ___ sound 10 times, first with a loud voice, then in a whisper, etc.</p>	<p>26 Put lipstick on your child and ask them to kiss a piece of paper 10 times to practice "pursing" his/her lips out.</p>
<p>27 Ask your child to repeat the names of each person in your family as clearly as possible.</p>	<p>28 Go to the grocery store. Find 10 food items with the ___ sound in them. Ask your child to tell you what each food item is.</p>	<p>29 Using cotton balls, glue them in the shape of the ___ sound. Ask your child to repeat the sound, each time you glue a cotton ball to the paper.</p>	<p>30 Play a game and each time before your child's turn have him/her try to touch his/her nose with his/her tongue and then his/her chin with the tongue.</p>	<p>Notes:</p>		

Created by Amy Covington Werrett, M.S., CCC-SLP/Washington County School District/May 2010